

Cambridge IGCSE[™]

| CANDIDATE NAME | | | | | |
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| CENTRE NUMBER | | | CANDIDATE NUMBER | | |

ENGLISH AS A SECOND LANGUAGE

0510/31

Paper 3 Listening (Core)

October/November 2020

Approximately 40 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 30.
- The number of marks for each question or part question is shown in brackets [].

This document has 8 pages. Blank pages are indicated.

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[Turn over

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words** for each answer.

You will hear each recording twice.

| 1 | (a) | Who will the girl visit this evening? | |
|---|-----|--|-----|
| | (b) | What kind of film would she like to see on Friday night? | [1] |
| 2 | (a) | Where would the girl prefer to go cycling today? | - |
| | (b) | What class does the boy have today? | - |
| 3 | (a) | What does the shop assistant say about the Saturn phone? | - |
| | (b) | Why does the woman prefer the <i>Crystal</i> phone? | - |
| 4 | (a) | What does the teacher say helps us learn more about geography? | [1] |
| | (b) | What will students find out about this week? | [1] |
| | | | |

[Total: 8]

5 You will hear a student talking about a cruise ship called the *MS Symphony of the Seas*. Listen to the talk and complete the details below. Write **one** or **two words**, or a **number**, in each gap.

You will hear the talk twice.

| MS Symphony of the Seas: the world's largest cruise ship |
|--|
| The ship is able to carry up to guests. |
| The ship's first cruise took place in the year |
| The ship is based in, where cruises start and end. |
| Different areas of the ship are known as ' |
| One of the features of the ship is that it has the biggestever built on a ship. |
| As well as taking part in more traditional sports, passengers can try |
| At the ship's theatre, passengers can choose to see shows such as, which is particularly famous. |
| The ship has a huge collection of as well as an outdoor garden. |

[8]

You will hear six people talking about collecting things. For each of speakers 1 to 6, choose from

| the list, A to G , which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use. | | | | | |
|--|---|---|--|--|--|
| You will hear the recordings twice. | | | | | |
| Speaker 1 | A | It inspires me to achieve my aims. | | | |
| Speaker 2 | В | It focuses my attention. | | | |
| Speaker 3 | С | It helps me forget about everyday problems. | | | |
| Speaker 4 | D | It makes me appreciate natural objects. | | | |
| Speaker 5 | E | It enables me to complete research. | | | |
| Speaker 6 | F | It helps my imagination. | | | |

It expresses my loyalty to a business.

[6]

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6

Please turn over for Exercise 4.

7 You will hear an interview with a girl called Gemma Ribeiro, about a motor sport she does called speedway. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

| (a) | How did Gemma become interested in speedway racing? | | | | | | | |
|--------------|---|--|--|-----|--|--|--|--|
| | Α | She played a speedway computer game. | | | | | | |
| | В | She saw speedway in an online video. | | | | | | |
| | С | She attended a speedway race. | | [1] | | | | |
| <i>(</i> 1.) | | | | | | | | |
| (b) | vvn | at does Gemma say about racing on a speedway track? | | | | | | |
| | A | Unexpected things can happen while riding on it. | | | | | | |
| | В | It is less challenging to ride on than ordinary race tracks. | | | | | | |
| | С | She often comes off her bike while racing on the track. | | [1] | | | | |
| | | | | | | | | |
| (c) | Hov | w did Gemma feel before her first major competition? | | | | | | |
| | Α | concerned she hadn't done enough training | | | | | | |
| | В | anxious about performing in front of a large crowd | | | | | | |
| | С | worried that she would finish without a prize | | [1] | | | | |
| (d) | \ \ /b | at daga Camma aay ahayt anaadyyay bilkaa? | | | | | | |
| (d) | VVII | at does Gemma say about speedway bikes? | | | | | | |
| | Α | They do not perform as well as other motorbikes. | | | | | | |
| | В | They are less powerful than they appear. | | | | | | |
| | С | They require work to reach their full potential. | | [1] | | | | |
| (e) | Wh. | en racing, Gemma prefers to | | | | | | |
| (6) | V V I I | chracing, definia profess to | | | | | | |
| | A | use anger to gain an advantage. | | | | | | |
| | В | have a calm approach. | | | | | | |
| | С | be ambitious. | | [1] | | | | |

| (f) | Gemma says that a common mistake some riders make is to | | | | | | |
|-----|---|--|------------|--|--|--|--|
| | Α | lean over too far around corners. | | | | | |
| | В | touch the ground with their feet. | | | | | |
| | С | worry too much about other bikes. | [1] | | | | |
| (g) | Hov | v did Gemma feel about travelling away from home? | | | | | |
| | Α | pleased that family members were able to accompany her | | | | | |
| | В | eager to gain independence for the first time | | | | | |
| | С | surprised by how easily she adapted to it | [1] | | | | |
| (h) | Wh | at does Gemma say about her future plans? | | | | | |
| | Α | She doesn't think she is good enough to race professionally. | | | | | |
| | В | She intends to keep racing only as a hobby. | | | | | |
| | С | She is undecided about what she wants to do for a living. | [1] | | | | |
| | | | [Total: 8] | | | | |

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